Thank you for your interest in the Fall 2014 Engineering Diversity Hosting Weekend (EDHW) Program. To apply for a spot in the program, please provide answers to the following questions/prompts and upload a copy of your most recent high school transcript.

Before you begin, please be sure you have the following available:
1. Your essay response
2. Your transcript document(s) to upload. This can be either a completed junior year transcript (official or unofficial) or your completed 9th, 10th, and 11th grade report cards.

Funding is available for students in need of financial assistance to pay for, or offset, the cost of travel to and from the program. If you are admitted into the Fall 2014 EDHW Program, you will have an opportunity to apply for this travel assistance once you receive notification of your acceptance.

Student Name
First Name: ____________________
Last Name: ____________________
Preferred First Name (if different from above): ____________________

Birth Date (MM/DD/YYYY): ____________________

Sex
☑ Female
☑ Male

Student Email
Primary Email: ____________________
Please re-enter Primary Email: ____________________

Student Phone Number
Home: ____________________
Cell: ____________________

Home Address
Address: ____________________
City: ____________________
State: ____________________
Zip Code: ____________________
Will you Graduate High School in Spring 2015?
- Yes
- No

Parent/Guardian 1 Information
First Name: ____________________
Last Name: ____________________
Primary Email: __________________
Home Phone: ___________________
Cell Phone: ___________________

Parent/Guardian 2 Information
First Name: ____________________
Last Name: ____________________
Primary Email: __________________
Home Phone: ___________________
Cell Phone: ___________________

Applications from students from all backgrounds will be given consideration for selection for the Cornell Engineering Diversity Hosting Weekend Program. However, the focus of the program is providing access to students from backgrounds that are traditionally underrepresented in the fields of Engineering. These backgrounds include African American/Black, American Indian/Alaskan Native, Hispanic, and Native Hawaiian/Pacific Islander. Students of all racial/ethnic backgrounds who are considered First Generation College Students (no parent/guardian has a 4-year college degree) are also a focus of this program.

Do you identify as Hispanic/Latino?
- Yes
- No
- Choose Not to Report

Please indicate how you self-identify. (Select all that apply.)
- African American / Black (including Africa & Caribbean)
- American Indian / Alaskan Native (including all Original Peoples of Americas)
- Native Hawaiian / Pacific Islander (Original Peoples)
- Asian American (including Indian subcontinent and Philippines)
- White/Caucasian (including Middle Eastern)
- Other ____________________
- Choose Not to Report

Will you be the first in your generation of your immediate family to attend a 4-year college? Please answer yes even if you have a sibling in college or who has been awarded a college degree. Please also answer yes if your parents attended college, but did not complete a 4-year degree.
- Yes
- No
Are you a US citizen or permanent resident of the United States?
- Yes
- No
- Choose not to report

High School Information:
- High School Name: ___________________
- High School Address: ___________________
- High School City: _____________________
- High School State: ____________________
- High School Zip Code: ___________________

High School Counselor/Guidance Officer
- Counselor Name: ___________________
- Counselor Phone: ___________________
- Counselor Email: ___________________

What field(s) of engineering interest you the most? (*Select all that apply.*)
- Applied & Engineering Physics
- Biological & Environmental Engineering
- Biomedical Engineering
- Chemical & Biomolecular Engineering
- Civil & Environmental Engineering
- Computer Science
- Earth & Atmospheric Sciences
- Electrical & Computer Engineering
- Information Science, Systems, & Technology
- Materials Science & Engineering
- Mechanical & Aerospace Engineering
- Operations Research & Information Engineering
- Other(s) _______________________
- Undecided

Have you taken the PSAT?
- Yes
- No

If Yes, indicate your highest score achieved in each test category. (You must enter a score if you have taken the test. Enter N/A if you do not have a score to report.)
- PSAT Math:
- PSAT Critical Reading:

Have you taken the ACT or the SAT?
- Yes
- No
If Yes, indicate your highest score achieved in each test category. (You must enter a score if you have taken the test. Enter N/A if you do not have a score to report.)

ACT Math:
ACT Science Reasoning:
ACT Composite:
SAT Math:
SAT Critical Reading:
SAT Writing:

Have you taken any of the following: SAT Math 1 Subject Test, SAT Math 2 Subject Test, SAT Biology Subject Test, SAT Chemistry Subject Test, SAT Physics Subject Test

 Yes
 No

If Yes, indicate your highest score achieved in each test category. (You must enter a score if you have taken the test. Enter N/A if you do not have a score to report.)

SAT Math 1: ____________
SAT Math 2: ____________
SAT Biology: ____________
SAT Chemistry: ____________
SAT Physics: ____________

Have you taken any AP Courses/Tests

 Yes
 No

If Yes, please list the AP Courses you have taken and the scores you have received on the respective tests. You only need to list as many courses as you have taken. You must enter a score if you have taken the test. Enter the course name and N/A if you have taken (or are currently taking) a class but do not have a score to report.)

AP Course & Score 1: ____________
AP Course & Score 2: ____________
AP Course & Score 3: ____________
AP Course & Score 4: ____________
AP Course & Score 5: ____________
AP Course & Score 6: ____________
AP Course & Score 7: ____________
AP Course & Score 8: ____________
AP Course & Score 9: ____________
AP Course & Score 10: ____________
Please, list the senior year math & science courses you will be taking as a senior:
(Where appropriate, indicate the level of each course - AP, IB, Honors, Regents, Dual-Enroll)

Course 1: ____________________
Course 2: ____________________
Course 3: ____________________
Course 4: ____________________
Course 5: ____________________
Course 6: ____________________
Course 7: ____________________
Course 8: ____________________

Extracurricular Activities: Extracurricular activities may include school clubs and organizations, community service, work experience, etc. In the limited space below, please list your 3 most important high school, or extracurricular, activities and any leadership positions held. If you have not participated in any extracurricular activities, please list N/A.

Activity 1: ____________________
Activity 2: ____________________
Activity 3: ____________________

If your High School ranks, please give your approximate rank and the total number of students in your graduating class.

Approximate rank at end of junior year: ____________________
Approximate number of students in your graduating class: ____________________

ESSAY RESPONSE: Please respond to the following prompt using between 400 and 500 words.

Cornell Engineering: Breakthrough Thinking
After viewing the following websites, discuss in 500 words or less what it is about Cornell Engineering that interests you most.

- [http://www.engineering.cornell.edu/diversity](http://www.engineering.cornell.edu/diversity)
- [http://www.engineering.cornell.edu/admissions/undergraduate/why_cornell/areas.cfm](http://www.engineering.cornell.edu/admissions/undergraduate/why_cornell/areas.cfm)
- [http://www.engineering.cornell.edu/admissions/undergraduate/why_cornell/opportunities-for-Undergrads.cfm](http://www.engineering.cornell.edu/admissions/undergraduate/why_cornell/opportunities-for-Undergrads.cfm)
- [http://www.engineering.cornell.edu/magazine/](http://www.engineering.cornell.edu/magazine/)
- [http://ezramagazine.cornell.edu/archive.html](http://ezramagazine.cornell.edu/archive.html)

Have you visited Cornell or previously attended a Cornell program?
- Yes
- No

If Yes, please list the date(s) of your Cornell visit(s) and/or the name(s) of the Cornell program(s) you have attended: ____________________
How did you learn about the Fall Engineering Diversity Hosting Weekend Program?
- Email
- Teacher
- Internet
- Brochure/Poster
- High School Counselor
- Cornell Admissions Counselor
- Cornell Alumna/Alumnus
- Cornell DPE Staff Member
- Community-Based Organization (please identify) ____________________
- Other (please identify) ____________________

High School Transcript Upload:
A copy of your high school transcript must be submitted as an electronic file (PDF, Word file, Image file, etc.) with this online application.
- Your transcript must include completed junior year grades.
- An unofficial or official copy of your transcript is acceptable.
- If you do not have access to a transcript, copies of your completed 9th, 10th, and 11th grade report cards are acceptable.
- Please ensure that your name is clearly visible on your transcript(s) /document(s).
- If you experience any difficulty with the upload process, or do not have access to the Internet, please contact the Engineering Admissions Office using the information at the end of this application.
- Be sure all parts of your transcript are in one document and upload file below:

Please review your responses prior to submitting your application. Once you submit your application, you will be UNABLE to edit your responses or upload any additional documents. If you need to modify your responses after you submit, fax and/or email updates to:

Email:  engr_admissions@cornell.edu
Subject Header:  ATTN: FALL EDHW - YOUR NAME

Telephone: 607.255.5008
Fax: 607.255.0971
Subject Header:  ATTN: FALL EDHW - YOUR NAME

For any questions or concerns regarding your application to the EDHW Program, please contact the Engineering Admissions Office using the information above.
IMPORTANT PRIVACY NOTICE I acknowledge that I am sending personal information via this electronic online application and understand that the application site is encrypted. I further understand that the information collected in this application will be used solely for the purpose of the Engineering Diversity Hosting Weekend Program, that it will not be shared nor tied in any way to my college application should I apply to the College of Engineering at any future time, and that it will be destroyed at the conclusion of the EDHW Program. I certify that all information submitted in my application is my own work, factually true, and honestly presented. I understand that I may be subject to admission revocation if any of this certified information is found to be false.

Student Applicant Electronic Signature: ____________________________________
(Type your full name to provide an electronic signature)