



Diversity Programs in Engineering (DPE) affirms Ezra Cornell's 1865 founding vision that "I would found an institution where any person can find instruction in any study" and the University's continuing commitment to including diversity on its campus through its Open Doors, Open Hearts, Open Minds diversity and inclusiveness statement.

Diversity

Engineering

Mission Statement

The Diversity Programs in Engineering (DPE) office operates programs at the undergraduate, graduate, and faculty levels to facilitate the outreach, recruitment, retention, and overall success of underrepresented minorities, women, and other underrepresented groups in Engineering.

Vision Statement

The Diversity Programs in Engineering (DPE) office will be recognized nationally as the premiere diversity program in Engineering education. DPE will serve as a national resource center by providing information on student and faculty diversity issues related to climate, outreach, recruitment, and retention. The DPE office will model best practices for other diversity programs across the country.

Goals

DPE is staffed by a group of professionals working in support of the following goals:

- Increase the undergraduate and graduate student recruitment, enrollment, and retention rates for underrepresented minorities, women, and other underrepresented groups.
- Recruit and retain a diverse Engineering faculty.
- Enhance existing efforts and develop new plans to improve the climate for underrepresented minority and women undergraduate and graduate students and faculty. This includes hosting workshops, seminars, conferences, and community events as well as building partnerships and alliances with other departments, universities, and external organizations committed to diversity.
- Implement outreach programs for gifted students in grades 9-12 to attract underrepresented minority, women, first generation, and other underserved students to Engineering and Cornell University.
- Involve alumni, corporate and foundation partners, as well as families of underrepresented minority and women students in our college, campus, and community-based diversity efforts.
- Develop and enhance mentoring programs for undergraduate and graduate students and junior faculty.



Contact us at:

Diversity Programs in Engineering

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Special Projects/Retention Initiatives

- **DPE Study/Computer Lounge** offers our students access to computers, printers, engineering software, and comfortable lounge space.
- **CU EMPOWER** is a mentoring program that supports the personal and academic development and achievement of first year and transfer students by matching them with upperclassmen peer mentors.
- **DPE Give-a-Ways**—The DPE Office rewards students for participating in programs by giving away Cornell/DPE gear and paraphernalia.
- **Strategic Actions for Excellence (SAFE)** is a workshop series that highlights key strategies for academic success for 1st to 4th year students.
- **DPE Staff Retreat** is a professional development, team-building, and strategic planning program for the DPE staff.

Networking/Professional Development



- **First Fridays Dinners** are monthly evening professional development and networking events supported by corporate sponsors. Sponsorship of the a dinner includes two \$500 scholarships to DPE students in the sponsoring company's name.
- **Master Your Future** is a seminar series that highlights a variety of career topics including networking, interviewing, job search strategies, resume writing, co-op/internship opportunities, etc.
- **Employer Info Sessions Information** are opportunities for corporate representatives and nonprofit organizations to network with undergraduate and graduate engineering students. Content presented in may include summer internship and full-time employment opportunities as well as professional development topics.
- **Coffee Hours** are monthly morning events focused on networking and community development.
- **Lunch and Learn** is a professional and community development program providing students with the opportunity to engage with visiting Cornell alumni.

DPE Summer Programs



- **CATALYST Academy** is a one-week co-ed summer residential program focused on engaging underrepresented minority high school students in research and other opportunities in engineering; travel and tuition stipends are available for students with demonstrated financial need.
- **CURIE Academy** is a one-week summer residential program focused on engaging female high school students in research and other opportunities in engineering.
- **Engineering Summer Scholars Program** is a six-week summer residential program that allows first year students to learn about the College of Engineering and build a solid academic and social foundation before the fall semester kicks off.
- **CU LSAMP -R** is an all expense paid summer research program that providing undergraduate students with the opportunity to work with distinguished Cornell faculty and research mentors on an engineering-related project. The program is open to interested college students with Sophomore, Junior or Senior standing by the beginning of the summer.

Undergraduate/Graduate & Faculty Recruitment

- **Scholarships/Fellowships** are corporate and foundation sponsored funds providing academic year and/or summer support for prospective and current undergraduate and graduate students.
- **Diversity Recruiting** includes commercial advertisements to recruit undergraduate students, graduate students and faculty, as well as recruiting booths at national conferences and other special events such as graduate fairs, college fairs, etc.
- **Emerging Scholars Lecture Series** is a seminar series hosted at Cornell for emerging scholars (PhD students/Post Docs) to present their research to prospective and current graduate students and faculty.
- **Empowering Women in Engineering and Science Conference** is a professional development conference designed to empower women graduate students and junior faculty for successful careers in academia, industry, or government.