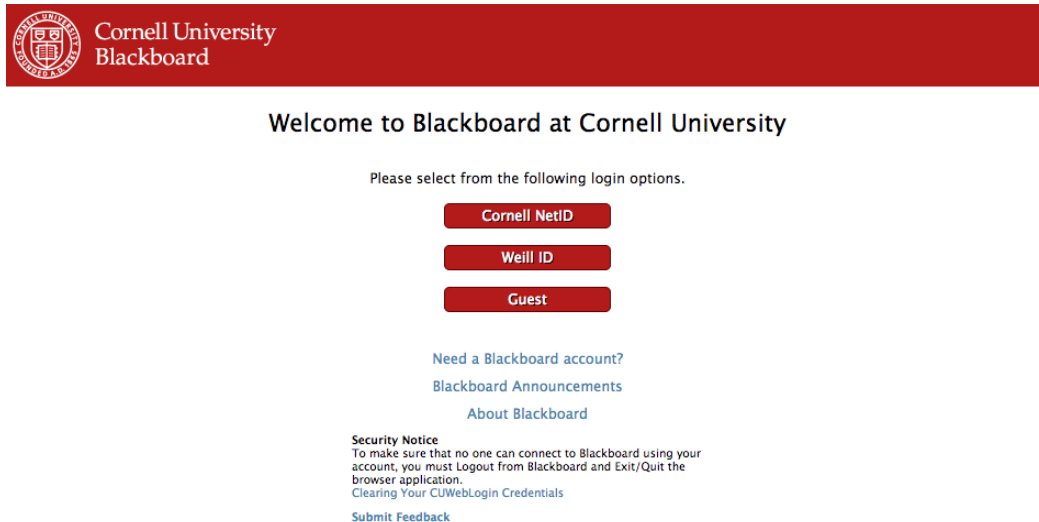


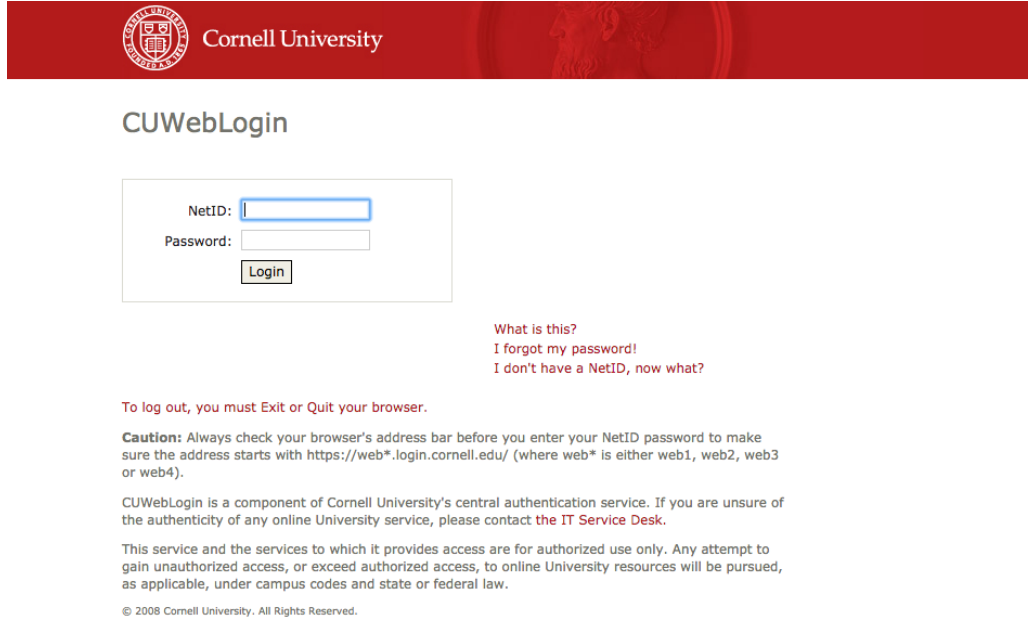
## How To Self Enroll in Engineering Advising 101

1. Go to the Blackboard login page. Click **Cornell NetID**.  
<https://blackboard.cornell.edu/webapps/login/>



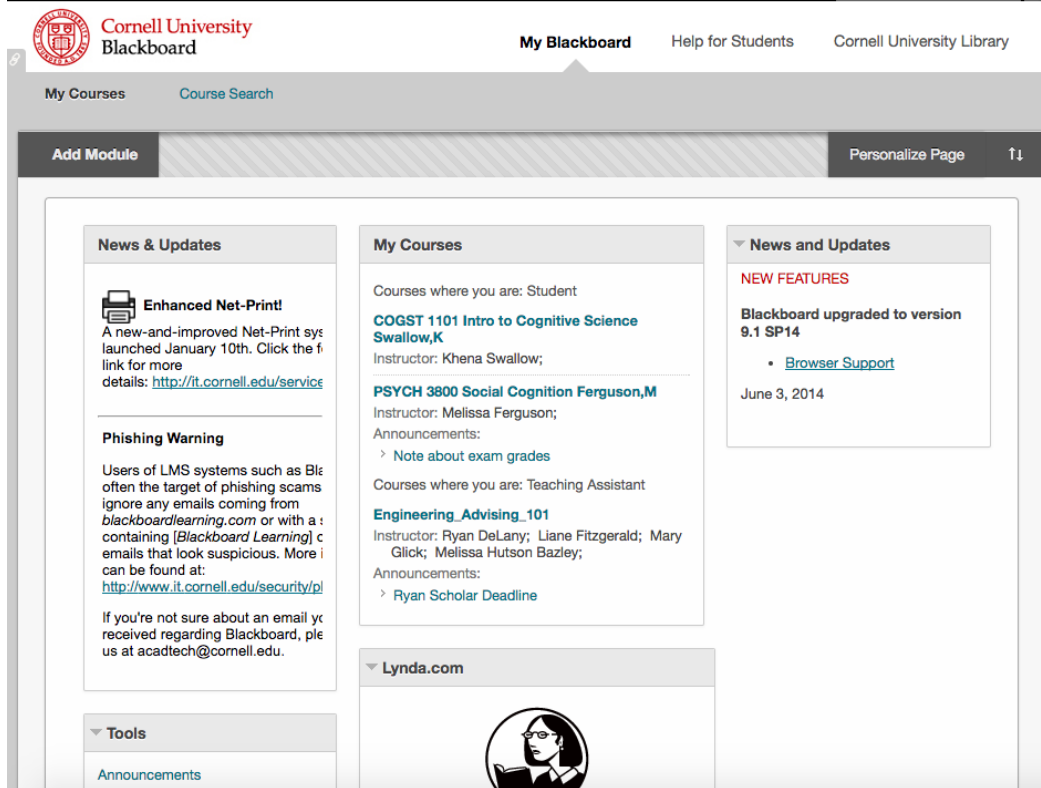
The screenshot shows the Cornell University Blackboard login page. At the top is a red banner with the Cornell University logo and the text "Cornell University Blackboard". Below the banner, the text "Welcome to Blackboard at Cornell University" is centered. Underneath, it says "Please select from the following login options." and there are three red buttons: "Cornell NetID", "Weill ID", and "Guest". Below these buttons are links for "Need a Blackboard account?", "Blackboard Announcements", and "About Blackboard". At the bottom, there is a "Security Notice" section with links for "To make sure that no one can connect to Blackboard using your account, you must Logout from Blackboard and Exit/Quit the browser application.", "Clearing Your CUWebLogin Credentials", and "Submit Feedback".

2. Sign in with your NetID and password.



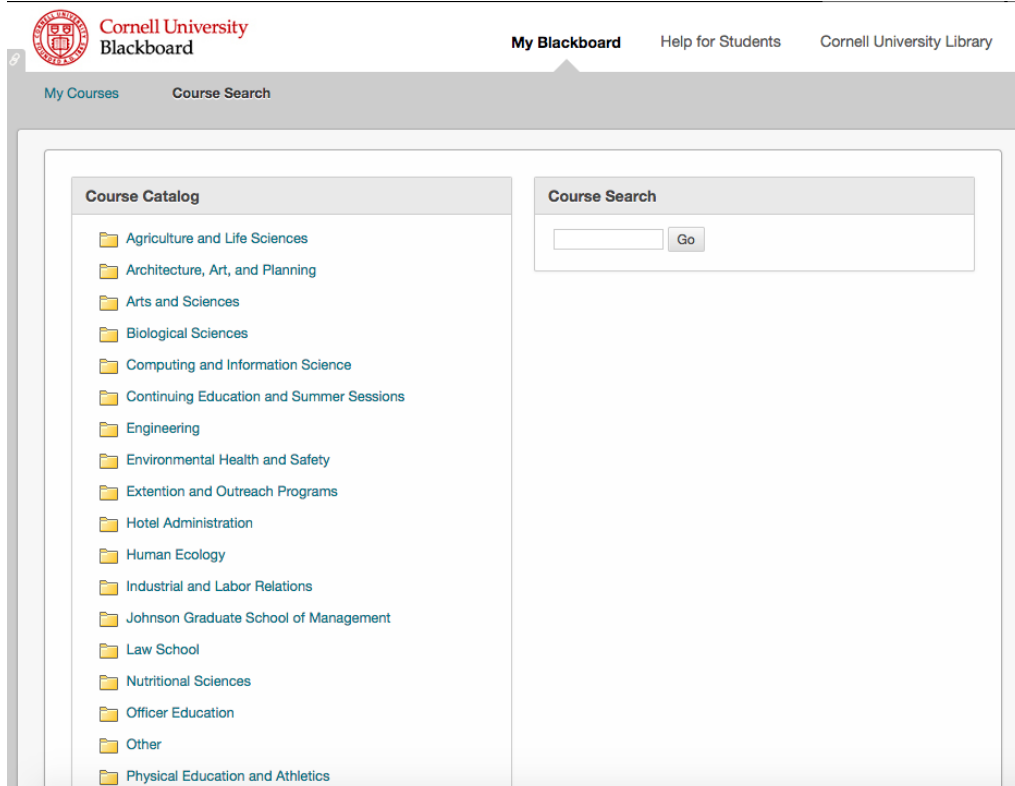
The screenshot shows the CUWebLogin page. At the top is a red banner with the Cornell University logo and the text "Cornell University". Below the banner, the text "CUWebLogin" is centered. Underneath, there is a login form with two input fields: "NetID:" and "Password:". Below the "Password:" field is a "Login" button. To the right of the form are links for "What is this?", "I forgot my password!", and "I don't have a NetID, now what?". Below the form, there is a note: "To log out, you must Exit or Quit your browser." and a "Caution" section: "Always check your browser's address bar before you enter your NetID password to make sure the address starts with https://web\*.login.cornell.edu/ (where web\* is either web1, web2, web3 or web4)." Below this is a paragraph about CUWebLogin being a component of Cornell University's central authentication service and a link to the IT Service Desk. At the bottom, there is a disclaimer: "This service and the services to which it provides access are for authorized use only. Any attempt to gain unauthorized access, or exceed authorized access, to online University resources will be pursued, as applicable, under campus codes and state or federal law." and a copyright notice: "© 2008 Cornell University. All Rights Reserved."

3. Click on **Course Search** at the top left of the page.




The screenshot shows the Cornell University Blackboard homepage. At the top, the Cornell University logo and 'Blackboard' text are on the left, and 'My Blackboard', 'Help for Students', and 'Cornell University Library' are on the right. Below this, a navigation bar contains 'My Courses' and 'Course Search' (highlighted in blue). A secondary bar has 'Add Module' and 'Personalize Page' with an up/down arrow. The main content area is divided into three columns. The left column has 'News & Updates' with a printer icon and text about 'Enhanced Net-Print!', a 'Phishing Warning' section, and a 'Tools' section with 'Announcements'. The middle column has 'My Courses' listing courses for 'Student' (COGST 1101 Intro to Cognitive Science Swallow, K; PSYCH 3800 Social Cognition Ferguson, M) and 'Teaching Assistant' (Engineering Advising\_101), and a 'Lynda.com' section with a profile picture. The right column has 'News and Updates' with 'NEW FEATURES' and 'Blackboard upgraded to version 9.1 SP14'.

4. Click on **Engineering**.



The screenshot shows the Cornell University Blackboard Course Catalog page. The top navigation bar is identical to the previous screenshot, with 'Course Search' highlighted. The main content area is split into two sections. On the left is the 'Course Catalog' with a list of academic departments: Agriculture and Life Sciences, Architecture, Art, and Planning, Arts and Sciences, Biological Sciences, Computing and Information Science, Continuing Education and Summer Sessions, Engineering (highlighted in blue), Environmental Health and Safety, Extension and Outreach Programs, Hotel Administration, Human Ecology, Industrial and Labor Relations, Johnson Graduate School of Management, Law School, Nutritional Sciences, Officer Education, Other, and Physical Education and Athletics. On the right is the 'Course Search' section with a search input field and a 'Go' button.

5. Scroll down to the bottom of the page to hover over **testcourse101-Bazley**.

 **My Blackboard** [Help for Students](#) [Cornell University Library](#)

Course Catalog Engineering ?

### Browse Course Catalog

**Search Catalog**

Course Name Contains AND Creation Date Before 08/23/2017 Go Search this Category Search Entire Catalog

**Browse Categories**

Select a category to see only courses belonging to that category

--unspecified category-- Go

**Browse Terms**

Select a term to see only courses belonging to that term

--unspecified term-- Go

Course ID	Course Name	Instructor Names	Description	Textbooks
1189_2017SU	ENGRG 1060 Exploration in Engineering Van Dover,R	Robert van Dover	Exploration in Engineering	
1231_2017SU	ENGRD 2700 Basic Engr Probability & Stats Eckman,D	David Eckman	Basic Engineering Probability and Statistics	
18807_2016SP	Spring 2016 - NBA5180 The Art of Innovation	Tracy Brandenburg	The Art of Innovation: An Introduction to the Fundamentals of Design Thinking	
AEP4400-Gaeta-Spring2012	Quantum and Nonlinear Optics	Alex Gaeta		
BME6410-Jin-Spring2012	Biomedical Engineering for Proteins for Medicine	Moonsoo Jin		
CEE5970	Risk Analysis and Management	Jery Stedinger	Course develops a working knowledge of risk terminology and reliability engineering, analytic tools and models used to analyze environmental and technological risks, and social and psychological risk issues. Discussions address life risks in the United States, transportation risks, industrial accidents, waste incineration, air pollution modeling, public health, regulatory policy, risk communication, and risk management.	
CEE5970	Risk Analysis and Management	Jery Stedinger	Course develops a working knowledge of risk terminology and reliability engineering, analytic tools and models used to analyze environmental and technological risks, and social and psychological risk issues. Discussions address life risks in the United States, transportation risks, industrial accidents, waste incineration, air pollution modeling, public health, regulatory policy, risk communication, and risk management.	
COERReader101-Campbell-Fall2012	College of Engineering Readers	Danyel Logevall, Scott Campbell, Marjorie Soto	This "course" is solely to be used by the Engineering Admissions Office	
ECE2100-Pollock-Spring2012	Intro to Circuits	Giff Pollock		
ELSO-Cox-Fall2014	English Support for International Graduate and Professional Students	Marina Tokman, Melissa Myera, Deena Kemp, Brian Lo, Atrouli Chatterjee, Nathan Lindberg, Christopher Than, Michelle Cox	This site, maintained by the English Language Support Office (ELSO), houses information on ELSO programming and other resources useful to international multilingual graduate students.	
ENGRD2020-Petrina-Spring2012	Mechanics of Solids	Erick Ball, Ajay Patel, Jacob Raskin, Edward Bonnevie, Petru Petrina, Vasileios Fountoulakis, Jane Kim, KaiWeng Wong	Covers principles of statics, force systems, and equilibrium; frames; mechanics of deformable solids, stress, strain, statically indeterminate problems; mechanical properties of engineering materials; axial force, shearing force, bending moment, thermal stress, stretching; bending and torsion of bars. Laboratory experiments demonstrate basic principles of solid mechanics.	
ENGRD2700-Turnbull-Spring2012	Introduction to Engineering Probability and Statistics	Bruce Turnbull		
EngineeringAmbassadors101-Logevall-Spring2012	Engineering Ambassadors	Emily Bednarski, Dean Su, Monica Ravas, Aimee Tavzel	This "course" shell is used by the Engineering Ambassadors as a means to provide/gain information and post/receive communications specific to the EA membership. The "course" is not available to guests or observers.	
HutsonENGRG1050Fall13	Engineering Seminar	Melissa Hutson Bazley	As part of their participation in ENGRG 1050, all first-year students are assigned peer advisors: sophomores, juniors, and seniors who volunteer to help new students understand the course selection process, meet other engineering students, and adjust to life at Cornell. Content to help manage 1050 sections will be housed here.	
ORIE5640-Ruppert-Spring2012	Statistics for Financial Engineering	David Ruppert	This course is designed for students in the financial engineering MENG but is open to all suitable prepared students.	
ORIE6780-Ruppert-Spring2012	Bayesian Statistics and Data Analysis	David Ruppert		
engrlib-Powell-Fall2015	Engineering Library Research Videos	Melanie Lefkowitz, Jeremy Cusker, Jill Powell	Practical, how-to videos on using various library databases, such as Web of Science, PubMed, Passkey, Knovel, etc.	
testcourse101-Bazley	Engineering_Advising_101	Liane Fitzgerald, Melissa Hutson Bazley, Mary Glick, Ryan DeLany		

Displaying 1 to 17 of 17 items Show All Edit Paging...

6. Click the arrow and click **Enroll**.

spring2012 Data Analysis

engrlib-Powell-Fall2015 Enroll Melanie Lefkowitz, Jeremy Cusker, Jill Powell Practical, how-to videos on using various library databases, such as Web of Science, PubMed, Passkey, Knovel, etc.

testcourse101-Bazley Engineering\_Advising\_101 Liane Fitzgerald, Melissa Hutson Bazley, Mary Glick, Ryan DeLany

Displaying 1 to 17 of 17 items Show All Edit Paging...

7. Click **Submit** on this page.

Cornell University Blackboard

My Blackboard Help for Students Cornell University Library

Self Enrollment

### Self Enrollment

**ENROLL IN COURSE: ENGINEERING\_ADVISING\_101 (TESTCOURSE101-BAZLEY)**

Instructor: Liane Fitzgerald, Melissa Hutson Bazley, Mary Glick, Ryan DeLany

Description:

Categories: Education:Higher Education

*Click **Submit** to proceed. Click **Cancel** to go back.*

Cancel Submit

8. Click **OK**.

Cornell University Blackboard

My Blackboard Help for Students Cornell University Library

Self Enrollment

### Self Enrollment

**Action Successful:** Success: Enrollment in Engineering\_Advising\_101 (testcourse101-Bazley) as amn73 processed. Click **OK** to continue.  
Thursday, June 22, 2017 10:09:41 AM EDT

OK

9. You should end up on this page. Happy exploring!

The screenshot shows the Cornell University Blackboard interface. At the top, the Cornell University logo and 'Blackboard' text are on the left, and 'My Blackboard', 'Help for Students', and 'Cornell University Library' are on the right. Below this is a green header bar with 'Course Selection Modules' and an 'Edit Mode is: OFF' button. On the left is a sidebar with a 'Course Management' menu containing 'Control Panel', 'Content Collection', 'Course Tools', 'Evaluation', 'Grade Center', 'Users and Groups', 'Customization', 'Packages and Utilities', and 'Help'. The main content area is titled 'Course Selection Modules' and contains four sections: 'Start Here' (with a 'Start Here' link and text about Pre-Enroll Basics), 'The Library' (with a link to a 'Course Selection Worksheet'), 'The Cafe' (with text about student experiences and a purpose statement), and 'Are You Ready for Pre-Enroll Assessment' (with text about an assessment). The footer includes the Blackboard logo and copyright information: '© 1997-2017 Blackboard Inc. All Rights Reserved. U.S. Patent No. 7,493,396 and 7,558,853. Additional Patents Pending. Accessibility Information Installation details'.

**Be Aware:**

Different internet browsers affect the presentation of the content.

- View the content on a desk top or laptop computer.
- Disable your pop up blockers.
- Use an Internet Explorer (IE) version higher than 9 if you use IE.
- If you use Chrome, you will need to disable your popup blocker, probably get an error message, tell it to ignore the error, and then it should work.
- If you use Safari, make sure Flash is enabled.

After you watch a module and you click to review it, a dialogue box will appear called "Review Attempt History." Click "Start New Submission" to watch it again.